**Parental questionnaire for 6-year-old children (6 éves életkorban)**

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| --- | --- | --- | --- | --- | --- |
|  | Yes, regularly (often, mostly) | Seldom (rarely, occasionally) | Not yet |  | Health visitor's experience: Experienced deviation / Did not experience deviation |
| 1. When playing with children, does he/she tend to keep the rules of the game? (E.g. When playing boardgames, find and seek, a game of tag or dodgeball, does he/she understand the rules, and wait for his/her turn?)  |  |  |  |  |
| 2. Is he/she motivated to experiment with different exercises? (E.g. does exercises on the jungle gym, climbs trees, hangs on the horizontal bar, swings, rides a bike or a scooter, goes rollerskating etc.)  |  |  |  |  |
|  3. Does he/she pay attention to others' feelings? (E.g. is he/she understanding, does he/she make apologies, is he/she willing to give something up?)  |  |  |  |  |
| 4. Does he/she pose questions on the relation or correlation between realistic things? (E.g. how do plants grow, where does rain come from, what drives a car?)  |  |  |  |  |
| 5. Does he/she use words that refer to spatial directions (e.g. under, above, next to)?  |  |  |  |  |
| 6. Does he/she draw or watch a story-book from the appropriate distance (i.e. at least one inch / 15 cm)?  |  |  |  |  |
| 7. Can he/she tell what sound a specific word starts with? (E.g. ”What does the boat carry with a 'c'?” – ”Cock.” ”What does the boat carry with a 'd'?” – ”Donkey.”  |  |  |  |  |
| 8. Does he/she show any interest in letters or numbers? (E.g. Does he/she tend to ask what letter is which? Is there a letter that he/she can identify? Can he/she put down any letter in his/her name?)  |  |  |  |  |
|  9. Does he/she get dressed or take off the clothes alone? (Buttoning, shoe-binding, strapping or zip usage are also included.)  |  |  |  |  |
| 10. Does he/she check both directions when stepping down onto the road?  |  |  |  |  |
| 11. Does he/she wish to be like his/her friends? (E.g. he/she wants the same toys, clothes, programmes etc.)  |  |  |  |  |
| 12. Does he/she use words that are related to time? (E.g. tomorrow, yesterday, when we visited granny, during our journey) |  |  |  |  |